



District Report Card: 2017


| | |
|----------------------------|-------------------------|
| State: Chhattisgarh | District: Koriya |
| Class: 5 | Subject: EVS |
| Schools: 59 | Students: 635 |


Participation/Coverage


Students

| GENDER  | Boys | | Girls | |
|--|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 299 | 47.09 | 336 | 52.91 |

| AREA  | Rural | | Urban | |
|---|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 556 | 87.56 | 79 | 12.44 |

| CATEGORY  | SC | | ST | | OBC | | GEN | |
|--|--------|------|--------|-------|--------|-------|--------|------|
| | Number | % | Number | % | Number | % | Number | % |
| | 55 | 8.66 | 385 | 60.63 | 191 | 30.08 | 4 | 0.63 |

| CWSN  | LD | VI | HI | S&LD | ID | Oth |
|--|----|----|----|------|----|-----|
| | 2 | 0 | 0 | 1 | 1 | 2 |

| Management  | Government | | Government-aided | |
|--|------------|--------|------------------|------|
| | Number | % | Number | % |
| | 635 | 100.00 | 0 | 0.00 |

Average Performance of Students in EVS (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 48.94 | 47.18 | 50.52 | 48.63 | 51.14 | 48.94 | 0.00 | 49.82 | 47.15 | 52.11 | 58.33 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|---|------------------------|
| E403 | Identifies relationship with and among family members in extended family | 44.72 |
| E410 | Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena | 44.09 |
| E501 | Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc. | 47.87 |
| E503 | Describes the interdependence among animals, plants and humans | 52.13 |
| E504 | Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.) | 54.80 |
| E505 | Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) | 21.73 |
| E506 | Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. | 30.35 |
| E507 | Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders | 45.65 |
| E508 | Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups | 50.66 |
| E509 | Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation , germination , spoilage) to establish relation between cause and effect. | 46.12 |
| E510 | Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location | 53.42 |
| E512 | Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society | 52.08 |
| E513 | Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources | 60.08 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|-------|-----------|-------|-----------|-------|-----------|-------|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 165 | 25.98 | 175 | 27.56 | 190 | 29.92 | 105 | 16.54 |

Lowest Performing Learning Outcomes (LOs)

1 - Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (21.73)

2 - Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. (30.35)

3 - Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena (44.09)

4 - Identifies relationship with and among family members in extended family (44.72)

5 - Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders (45.65)